Student Name:	(author of essay)	
Analysis Criteria		Check✓
Did they use the words "says, shows, discusses" to analyze? They shouldn't.		
Did they just restate the quote? They shouldn't.		
Did they use phrases like "This quote illustrates" and "To further explain"		
Did they examine/inspect given quotes?		
Did they explain the meaning of the quote?		
Did the interpret the quote to further the argument?		
Did they analyze after each quote?		
Is there a two sided source analysis?		
Did they do research to analyze the source? Don't be vague and generic.		
Did they write too much? Should be a sentence.		
Did they analyze numbers/statistics/studies?		
Example: "Ontario's Environmental Review Tribunal decided that the deal appeared to be against the public interest and needed more public scrutiny. It offered a full hearing. But before a hearing date was set, Nestle's withdrew their appeal and agreed to restrict the amount of water it pumps from the Ontario community during drought conditions. This victory protects the community's groundwater and is the first of its kind in Ontario's history".		
Analysis: This example exemplifies the overwhelming power that government has to contain the depletion of groundwater sources. In this case, the review tribunal was able to pressure one of the world's largest corporations and water extractors, Nestle, out of withdrawing water from the community of Ontario, and sought to act in protection of the public interest rather than the benefit of the government.		
Evaluation Criteria		Check✓
Did they prescribe a solution?		
Did they write a phrase similar to "And because of this I believe…"?		
Did they weigh the importance?		
Did a new idea stem from the analysis?		
Did they write a statement about the results?		
Did they write an "If…then…" statement?		
Did they reach a judgement?		
Analysis VS Evaluation:		
Example: "Research done at the John Hopkins Children's Center and published in the Archives of General Psychiatry in 2001 found that mothers with evidence of Herpes Simplex Type 2 infection at the time of pregnancy had children almost six times more likely to later develop schizophrenia. And in the US, Europe and Japan, birth clusters of individuals who develop schizophrenia later in life closely mirror the seasonal distribution of Ixodes ticks at the time of conception (Lyme disease)"		
Content analysis: The quote provided establishes that children whose mother had a Herpes infection during pregnancy were considerably more likely to develop the mental illness, schizophrenia. To further explain, there was a direct link found in the study between the infection, which can be spread from individual to individual, and the mental illness. If the infection is contagious, and the infection causes the psychiatric disorder, then it is beyond a reasonable doubt that the psychiatric disorder is contagious.		
Evaluation: The relation between the contagious infection and the psychiatric disorder proven in the example along with the authors profound background in clinical research proves the notion that psychiatric disorders are contagious since they can be triggered by infections.		

Student Name:	(author of essay)	
Agreement of Examples and Reasons Criteria		Check ✓
Does the example follow the reason in the paper (logical train of thought)?		
Does example clearly further the reason?		
Does example agree with reason *in context of the question?*		
Does example provide convincing evidence to prove specific reason, not just question?		
Do the examples within one reason counteract each other (prove different things)? They shouldn't.		
Is there extraneous, unnecessary information included in quote? There shouldn't be.		
Does the example tie back to reason/thesis?		
Example:		
Question: Is factory farming beneficial?		
Reason: Factory farming is not beneficial because it has a negative effect on the environment.		
Quote: "During digestion, ruminants like cattle, sheep, and goats emit methane an infamous 'greenhouse gas' and key contributor to global warming. The EPA has estimated that, between 1990 and 2005, methane emissions from pig and cow operations rose 37% and 50% respectively, largely due to the greater amount of concentration of manure in lagoons and related storage systems"		
Seems like a great example right? It appears to prove the reason, however, the quote does not mention factory farming at all. It does not prove the reason *in context of the question* and further information would need to be added to make it a strong supporting statement.		
Citation Criteria		Check ✓
Are the citations ordered alphabetically?		
Do the majority of the sources/authors appear to be global? Minimum of six?		
Is there a citation for every source used in the paper?		
Is there a citation for every numerical value in the paper?		
Are any quotes longer than three lines changed to long quote format?		
Long quote format – no quotation marks, all indented 5 spaces, reduction of line spacing, and citation precedes in text		
with authors last name and date in parenthesis or at the end of citation in parenthesis with author, date at the end.		

According to Crihfield (2017),
 	
    Students should produce a good scaffolding to create great essays. The scaffolding process is a combination of deconstruction and reconstruction. All strong writers incorporate the editing process to create great works.
 	
Or
 	
    Students should produce a good scaffolding to create great essays. The scaffolding process is a combination of deconstruction and reconstruction. All strong writers incorporate the editing process to create great works (Crihfield, 2017). (example)		

Is there a minimum of 8-10 sources?		
Are references formatted with hanging indent?		
Are the individual citations correctly formatted according to APA standards?		
Is "References" the title of the page?		
Is the essay double spaced?		
Is the spacing correct for the reference page? All double or triple under references, single within, double between		
Are in-body citations done according to APA standards? (author's last name, date of publication or date searched)		
References Cornett, B. (2009). *Reptile knowledge: Reptile conservation and care information.* Retrieved from http://www.reptileknowledge.com Rodda, G H. (2009). What parts of the US mainland are climatically suitable for invasive alien pythons spreading from Everglades National Park?. *Biological invasions, 11*(2), 241. doi: 10.1080/00140130400029266 Simberloff, D., Schmitz, D. C., & Brown, T. C. (1997). *Strangers in paradise: Impact and management of nonindigenous species in Florida.* Washington, D.C: Island Press. (example)		

Student Name:	(author of essay)	
Completion Criteria		**Check✔**
Did they include definitions?		
Do they have a complete argument? Thesis with opposing concession?		
Is the thesis and concession worded correctly and logically?		
Did they have at least a 3/2 or 2/2 argument?		
Did they have at least four reasons total?		
Did they have at least eight examples total?		
Did they have all the examples needed? (Two for each reason?)		
Did they include the reflection?		
Does the reflection include all three parts necessary?		
Did they include the conclusion?		
Is the work relevant and worthy of a good grade?		
Is the work global in nature?		
Minimum of four GOOD sentences for each paragraph?		
Is the scaffolding labeled clearly and easy to follow?		
Is the question arguable?		
Are there validations for each source?		
Is there a reference page?		
Reasons and Examples Criteria		**Check✔**
Do all the reasons support the question?		
Do all the examples support the reasons? Do they further the reasons?		
Do all examples support the overarching thesis?		
Are the reasons and examples global?		
Were you persuaded by the reasons? Did the examples convince you?		
Is there enough of an example to be analyzed?		
Are the reasons and examples clear and concise?		
Is the example saying more than it needs to? Should some be cut out?		
Does the reason-example pair flow as it should?		

(example of reasons matching example)

- **Travelling abroad is important for two reasons.**
  - First of all, you can learn new things.
    - For example, you can learn a new language.
      - People sometimes travel just to learn English in Europe or USA
  - Second, travelling is interesting.
    - People do many things to themselves, such as sightseeing or shopping.
      - You can buy new things or see new places.
- **For these two reasons, travelling abroad is good.**